

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**FAYETTEVILLE STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Assessment Data Collected during the Academic Year (2019-2020)**  
**Program Option #1: (Fayetteville State University Campus/Face-to-Face)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice  n = (60)	Area of Specialized Practice #1 (Children and Family Services)  n = (15)	Area of Specialized Practice #2 (Mental Health and Substance Abuse)  n = (17)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	97%	97%	97%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	97%	97%	97%
<b>Competency 3: Advance Human Rights and Social, Economic,</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	99 %	100 %	99 %

<b>and Environmental Justice</b>					
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	81 %	93 %	83 %
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	81 %	80 %	82 %
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	92 %	97 %	92 %
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	95 %	100 %	96 %
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	94 %	100 %	94 %
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups,</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	88 %	84 %	89 %

<b>Organizations, and Communities</b>					
<b>Any additional Competency(ies) Developed by the Program</b>					
<b>Children and Family Services Specialized Practice Competencies</b>					
<b>Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in family and children practice settings within civilian and military communities</b>		80% of students will demonstrate this competency		74 %	
<b>Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from</b>		80% of students will demonstrate this competency		84 %	

<b>a multicultural perspective</b>					
<b>Competency 3: Conduct advanced family and children policy analysis and practice</b>		80% of students will demonstrate this competency		81 %	
<b>Competency 4: Apply knowledge and skills of advanced practice with families and children</b>		80% of students will demonstrate this competency		83 %	
<b>Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in family and community practice settings</b>		80% of students will demonstrate this competency		89 %	
<b>Competency 6: Utilize and provide supervision and consultation in the</b>		80% of students will demonstrate this competency		90 %	

delivery of advanced practice with families and children					
<b>Mental Health and Substance Abuse Specialized Practice Competencies</b>					
<b>Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in mental health and substance abuse practice settings</b>		80% of students will demonstrate this competency			85 %
<b>Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective</b>		80% of students will demonstrate this competency			86 %

<b>Competency 3: Conduct advanced mental health and substance abuse policy analysis and practice</b>		80% of students will demonstrate this competency			86 %
<b>Competency 4: Apply knowledge and skills of advanced practice in mental health and substance abuse settings</b>		80% of students will demonstrate this competency			64 %
<b>Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in mental health and substance abuse practice settings</b>		80% of students will demonstrate this competency			86 %
<b>Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice</b>		80% of students will demonstrate this competency			87 %

**in mental health  
and substance  
abuse settings**


**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2019-2020)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
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<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate this competency	80% of students will demonstrate this competency	99 %	100 %	99 %
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<b>Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and</b>		80% of students will demonstrate this competency		84 %	

<b>military communities and organizations from a multicultural perspective</b>					
<b>Competency 3: Conduct advanced family and children policy analysis and practice</b>		80% of students will demonstrate this competency		81 %	
<b>Competency 4: Apply knowledge and skills of advanced practice with families and children</b>		80% of students will demonstrate this competency		83 %	
<b>Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in family and community practice settings</b>		80% of students will demonstrate this competency		89 %	

<b>Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice with families and children</b>		80% of students will demonstrate this competency		90 %	
<b>Mental Health and Substance Abuse Specialized Practice Competencies</b>					
<b>Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in mental health and substance abuse practice settings</b>		80% of students will demonstrate this competency		85 %	
<b>Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and</b>		80% of students will demonstrate this competency		86 %	

<b>organizations from a multicultural perspective</b>					
<b>Competency 3: Conduct advanced mental health and substance abuse policy analysis and practice</b>		80% of students will demonstrate this competency			86 %
<b>Competency 4: Apply knowledge and skills of advanced practice in mental health and substance abuse settings</b>		80% of students will demonstrate this competency			64 %
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<b>Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice in mental health and substance abuse settings</b>		80% of students will demonstrate this competency			87 %

*Link to the form on the FSU School of Social Work website:*

[https://www.uncfsu.edu/Documents/Social%20Work/MSW%20Form%20AS%204\(M\)%20Overall%20Assessment%20Findings%202019-2020.pdf](https://www.uncfsu.edu/Documents/Social%20Work/MSW%20Form%20AS%204(M)%20Overall%20Assessment%20Findings%202019-2020.pdf)